





## **Day-One - Morning**

The first day is designed to introduce the concept of '*success based training*' and provide a sound understanding of the ADI examination marking criteria.

### **Course introduction**

Exploration of the client's needs and how the course will meet them

### **Check-Test Marking Sheet basics**

Discussion based session exploring the DSA ADI marking criteria and it's relevance to 'everyday' driving instruction.

### **Watching the driver ...**

- Basics of pupil observation
- Watch and speak – practical and emotional considerations
- Peripheral vision and safety

Watching the driver is a practical exercise which teaches the client how to develop their communication and observation skills.

This is a skill that is not specifically taught during most currently available courses for instructors or student instructors. It should also be noted that 'Identification of faults' is commonly an area which receives low grading by the DSA.

### **General information:**

Day One: Start: 9am - Finish: 5pm.

Day Two: Start: 9am - Finish: 4pm.

Breaks: Tea/Comfort break at 11am.

Lunch: 1pm

(Normally breaks are taken in a Supermarket café)

Vehicle: Client's vehicle unless by special arrangement.



## **Day-One – Afternoon**

### ***Teaching feedback skills***

- Language (positive)
- Body language
- Acceptable behaviour (Instructor's unconscious messages – professionalism)

This is a practical session followed by a tutorial designed to give both an understanding and experience of the teaching of feedback skills.

Amongst other things, this session shows why the old 'praise sandwich' method, normally advocated as a useful feedback tool, can often create barriers to block effective communication.

### ***Own driving development***

This is a practical assessment session followed by demonstration and short practical tutorial. It covers an aspect of driving that is absent from most ADI development courses.

### ***Specific 'fixes'***

Considers solutions to some common teaching problems. This session is often driven by the client's needs/requests.

### ***Daily review***



## Day-Two - Morning

### *Day-One Recap*

#### *Using visuals*

- Attention focus
- Interactive through drawing
- When introducing lessons

This session is designed to develop communication skills through the use of visual and other teaching aids. It focuses on general aspects and use of teaching aids.

#### *Teaching Q&A*

- When stationary
- On the move
- Listening skills
- Embedded commands

Discussion/tutorial/experiential session covering effective questioning techniques.

#### *Identifying common mistakes*

Observation – root of many problems

- Straight line near
- Straight line far
- Right turns

This session explores some root problems which are often unresolved by driving instructors – understanding root causes then enables the instructor to recognise errors early and work with the cause of the problem rather than the symptoms.



## **Day-Two – Afternoon**

### ***Tell – Ask – Assess***

- The routine
- Job sharing
- Making the decision, pull up or keep moving?
- The concept of 'gifts'

This session covers the teaching of a 'fault correction routine'. The routine is essential for structured training.

In this session the client will learn the importance of following a routine and the problems that can arise if the roles and responsibilities of both instructor and pupil are not mutually understood.

### ***Training routes – Success strategy***

Many ADI's do not fully understand the concept of lesson focus and effective route planning. This is rarely, if ever, taught outside the classroom on other courses.

The development of effective training routes can do much to make or break on road training, especially when teaching learner drivers. This session considers how the effectiveness of routes can be maximised and covers key route planning strategies.

### ***Course review***

Note: The items shown in this course programme are provided as a guide only. Programmes will vary, based upon the modules shown depending upon previous experience, needs and abilities.