



Part-Three MasterClass 2010

The SmartDriving Part-Three MasterClass course is designed to teach the skills needed for effective day-to-day tuition and Part-Three exam success.

Target audience:

- Post Part-Three training students (pre-test)
- Students who have failed Part-Three

Much of the Part-Three training available in the UK falls short of the requirements of many students and lack key information regarding:

- Teaching
- Assessment
- Communication

The 'success based' methods used during this course will equip you with the skills and confidence required for success.

The course is conducted in-car and is a mix of theory and practice with a strong experiential theme running throughout. The student trainer ratio is one-to-one.

The course comes with a student's workbook.

Locations / Contact / Fees

Courses are offered in Buxton (Derbyshire).

Contact email: john@smartdriving.co.uk

Web site: www.smartdriving.co.uk

Further details: http://www.smartdriving.co.uk/training_services/Training_Services.htm

Fees: See the SmartDriving web site for current details



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The syllabus is tailored to the needs of individual students but includes some or all of the following... (In no specific order)

The marking sheets

Despite having completed full courses and unsuccessful exam attempts, many students do not understand the Part-Three marking system; this is like going in to the exam blindfolded! The reason could be that some trainers do not understand the marking system themselves...

This session will help you to understand how to meet the marking criteria in a natural way – being yourself.

Introducing lessons

This exercise develops your ability to start lessons effectively and naturally – of key importance for building rapport with clients and essential for getting Part-Three off to a good start.

Using visual aids

This session develops *'introducing lessons'* to include the use of visuals (or other aids). Here you will learn the important skill of using teaching aids effectively and will also learn how teaching aids can help strengthen the communication process between instructor and pupil and why the approach taught by many trainers has the opposite effect!

Watching the learner

This session is probably the single most useful and valuable of your course. This 'structured game' develops the skill of watching the learner. Knowing exactly what your pupil is doing is essential for effective tuition – you should be aiming a minimum score of 5 against 'fault identification'.

Full briefings

Many students struggle with briefings. Given that the skill of explaining new topics is essential for a driving instructor, briefings are one of the main keys to success after qualifying. Perhaps more importantly at this stage, Part-Three starts, in most cases, with a briefing – if the student messes that up, the whole exam gets off to a bad start. Here you will learn a simple and powerful way to construct your briefings – without having to memorise them!



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Fault identification

This exercise helps you to recognise typical mistakes made by learner drivers (or drivers in general!).

Feedback

The ability to give effective feedback that informs, motivates and encourages pupils to maintain or modify behaviour is a skill that some instructors never fully master. In this session, you will learn a simple method for positive feedback that will inspire both pupils and the SEADI on your exam.

Q & A

In document 'ADI 1' (guidance notes for SEADIs), it's noted that question and answer is not absolutely necessary during a driving lesson, and that an adequate lesson can be given without use of Q&A.

Having said this, a lesson without Q&A will probably lack the interaction necessary to gain a first-class result. In this session, you will learn how Q&A can be used to acquire information and to develop the learner's skill level.

Job Sharing

This session explains the importance of keeping pupils informed about what is happening in the lesson, what is expected of them and what they can expect of their instructor. It incorporates the 'Tell, Ask, Assess' routine.

Phase-One Concept

This tutorial is essential but often missing from traditional ADI courses. You need to know exactly what phase-one is all about, the level of instruction required for new subjects, how the examiner will behave, the routes used, and so on. Although you are learning *'tuition skills for life'*, this tutorial is exam focused and addresses issues such as timing and role-play.

Phase-Two Concept

You need to know exactly what Phase-Two is about, the level of instruction required, how the examiner will behave, the routes used, and so on. Here you will learn the similarities between Phase-One and Phase-Two and the (often misleading) concept of over/under instruction.